

Argument/Opinion

Grade 3

The Best Pet

Introduces the topic by posing a question

Are you looking for a **now** Pet? I'd **rekomend** a cat. For one thing they aren't that **egspensev** **y** you could find one on your porch and **aboped** it. Cat's **yushely baeth** them sellf. **Cat's** will sleep with you and can help you **cawlm** down when you'r upset or mad. Cat's **also** don't need training and you **can's** leave cats home for the day. **Cat's** don't need much exercise. So if you are looking for a pet **maeby** see some **cat's** and you **mite** find your self a great pet!

States an opinion

Provides reasons that support the opinion

Uses linking words and phrases to connect opinion and reasons

Provides a concluding statement

Spelling problems, including typos, are in yellow. (Note that some of the mis-spelled words in this text are difficult at third grade and this student's writing was improved by the use of precise vocabulary).

Missing or incorrect apostrophes in blue

Punctuation problems are in green. In this case, there is a need for a period or dash before the word "you".

Grammar and word choice problems are in pink

In this third-grade opinion piece, the writer begins with a question, which introduces the topic and provides some context for the reader. The stated opinion (*"I'd rekomend a cat."*) provides a clear focus, which is developed with reasons from the source that accompanies the prompt. The reasons given are additive and do not build upon one another; they could be presented in any order. Linking words (*"and", "allso", "so"*) connect opinion to reasons and help create cohesion. The writer creates an organizational structure that states an opinion, lists reasons, and concludes. Both the introduction and conclusion are designed to engage the reader, and each shows a beginning awareness of purpose and audience.