

Narrative

Grade 2

Kiana's First Day of School

ones upon a time there was a new **stdet** the stdets **ts** name was Kiana **Kiana**
 was nice an she was a panda **all** the other kids were super **ieicsted** but
 Kiana was **sie** **she** **walit** in the class room ms. moore said **eveone** say hello
 to Kiana. Kiana was not sie anymore she **rzed** they were all **friedlee** too
 Dogs were helping her **case** this was her **fist** Day of school **the** Dogs were
willy nice one Dogs name was tito and the **ohter** Dogs name was mail
 they **B**ecame Best **frieds** and then they went home **e**

Includes details to describe feelings

Includes details to describe actions

Includes details to describe thoughts

Uses temporal words to signal event order

Provides a sense of closure

As kids learn to write, many times they will make errors because they are learning new words, phrases and writing skills.

Encourage and praise their creativity and exploration.

Spelling problems including typos are in yellow

Missing or incorrect apostrophes are in blue

Punctuation problems, including missing punctuation periods, are green.

The short sequence of events in this second-grade narrative is well elaborated with details that describe feelings (“*all the other kids were super eicsted*”), actions (“*ms. moore said eveone say hello to Kiana*”), and thoughts (“*she rzd they were all friedlee*”). Temporal words (“*fist*”, “*walit*”) establish the sequence of events. This narrative revolves around a central problem, Kiana’s shyness on her first day of school, which is resolved at the end of the story when Kiana overcomes her shyness and makes friends.

This sample of student writing, aligned to the Common Core and annotated to show its strengths, is drawn from the **In Common** project. You can find more writing samples and learn more here:
<http://achievethecore.org/page/507/in-common-effective-writing-for-all-students>